

TITLE I PARENT INVOLVEMENT PLAN SWAINSBORO HIGH SCHOOL

The Swainsboro High School community recognizes the importance of parent involvement to reach individual student goals for success. We recognize that parents are their children's primary teachers and their support is critical in our efforts to provide a quality education to the children at Swainsboro High School. In our efforts to improve student achievement, Swainsboro High School has established objectives and will implement strategies to increase parent and community involvement within our school.

Swainsboro High School has an open door policy that encourages parents to visit the school. Our parent involvement programs are designed to provide them with resources and materials they need to become more effective and actively involved in their children's education. We will continue to provide our parents and community with various forms of communication, including parent/student handbook, newsletters, flyers, PTO information, phone calls, parent letters, email, etc. In addition, information about student academic performance and attendance is available through the district's Parent Portal.

A Title I meeting is held each fall to include parents in the planning process for the school program and revision of the school-parent-student compact. In this meeting parents are informed of the school's Title I Plan, its requirements and their right to be involved in the program. Copies of the "Right To Know" letter are distributed with the first Progress report of the year and copies of the Compact are sent home with the first report card. Parent conferences are conducted throughout the school term to inform parents of their student's progress and the plan for interventions when needed. Swainsboro High School will assist parents in understanding the State's academic content standards, graduation requirements and post-secondary options. State and local assessments used to measure student progress and the proficiency levels the students are expected to meet as well as the availability of credit recovery, Academic Alternative School and dual-enrollment programs is shared with parents. Title I funds will be provided for transportation, childcare and home visits as needed. Twice-yearly showcases of student work and/or performances will be offered.

The school community will include a Parent Resource Center strategically located to facilitate parent and community involvement in the school program. The Parent Resource Center will also provide parents with information, materials, resources, and training in order to help their children with their academic success. Literacy and technology training will be provided, as appropriate, to foster parental involvement and increased student achievement. Through regular meetings the center will provide the opportunity to volunteer and participate in the decision making process by offering suggestions and receiving timely feedback to their suggestions.

Workshops will be conducted by the school's counselors to train parents in ways they can contribute their child's progress. Ideas will be shared and efforts will be made to

provide a supportive and effective learning environments by collaborating with the ESOL Department and other pertinent departments and facilitate the translation of pertinent information for parents where English is not their first language will be provided to the extent practicable. Parents and students with disabilities will also be accommodated with collaboration of the Special Education Department at the school and county levels. An annual survey will be available to parents on the district web site to assess the school. Flyers encouraging parent participation in the survey will be distributed in May. The data will be collected and submitted, including all unsatisfactory comments regarding the school plan, to the LEA.

To build ties between home and school, parents will assist in the professional development of teachers and school staff in the utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. Swainsboro High School will implement and coordinate parents programs in order to build ties between home and school. Opportunities will be made throughout the school year for parents to make suggestions and these suggestions will be brought before the SILT for discussion. In addition, formal compacts between parents, school community, and student will be employed to specify everyone's contributing role in reaching the individual student's goals. Written or verbal parent teacher contacts will be made every 4½ weeks. Parents will be informed of their student's academic progress every 4½ weeks, and a formal report card will be sent home every nine weeks. Parents will also be encouraged to participate in their student's class and observe classroom activities and given the opportunity to suggest other activities that would provide additional parental support.